



Education Partnerships Council Committee

Action Plan

Chair: Councilmember Arredondo
Member: Councilmember Navarro

Staff: Shauna Warner, Neighborhood Services Director

Goal: To advance partnerships between all educational entities (Arizona State University, Maricopa Community College District, Tempe Union High School District, Tempe Elementary District, Kyrene District, charter schools), non-profits furthering education and the City to enhance the quality and delivery of education within Tempe.

Action Items:

- 1. Enhance the relationship of and foster partnerships between educational entities, educational non-profits and the City of Tempe.**
 - Schedule joint meetings between the City Council and the School Boards.
 - Coordinate lobbying efforts with all educational entities.
 - Support ASU's Center for Off-Campus & Commuter Student Services.

- 2. Enhance communication and information sharing and dissemination.**
 - Utilize existing forms of communication such as Channel 11, Tempe Today and school distributions to promote education partnerships.
 - Utilize schools to distribute city information to promote services and solicit community participation.
 - Develop linkages between City and school district staffs to promote service, programs and information.
 - Partner with schools to create public service announcements about substance abuse, teen depression and suicide and teen sexual behavior.

- 3. Identify and facilitate resource sharing between all educational entities, educational non-profits and the City of Tempe to maximize resources and improve services.**
 - Seek opportunities of joint use of ASU sports facilities for local programs.
 - Facilitate internships for High School students with the Chamber of Commerce, City, Higher Education and Tempe Businesses.
 - Help create a Community Mentoring Program.
 - Grow Nike Reuse a Shoe Program to include collection locations at schools.
 - Continue to provide school resource officers.
 - Review progress of Wi-Fi in schools.
 - Help promote a Career /Education Fair event.
 - Provide security (park rangers) in parks adjacent to schools.
 - Aid in the promotion of art programs in the schools such as Art Masterpiece and Studio Artists.

- Partner with non-profits and schools in providing suicide awareness training.
 - Explore expanding tutoring programs for Kid Zone utilizing grant funding from sources such as NCLB (No Child Left Behind).
 - Improve and enhance Kid Zone partnerships.
 - Facilitate collaborative purchasing with the City, Schools, University and Community Colleges' purchasing departments.
 - Continue to provide school ground maintenance partnerships.
- 4. Facilitate and develop services to provide life-long learning opportunities, including workforce development, drop out prevention, special education, literacy programs and visual and performing arts education.**
- Aid in the expansion drop out prevention programs.
 - Facilitate discussion and possible creation of a cognition remediation program.
 - Explore ways in which the city can assist in improving middle school achievement.
 - Support and explore opportunities to expand arts participation for citizens of all ages.
- 5. Identify and facilitate joint facilities development for school-resident use (e.g. North Tempe Multi-Generational Center) and joint transportation solutions.**
- Encourage mass transit use by school staff and students.
 - Promote Walk to School programs.
 - Investigate partnering opportunities for lighting ball fields.
 - In conjunction with the Transportation Council Committee, review the development and implementation of transportation programs to assist Tempe students.
 - Promote bike safety to students.
- 6. Advance community services and programs in collaboration with educational entities serving Tempe.**
- Coordinate human and social services programs and resources between schools and the City where appropriate.
 - Address human and social needs beneficial to schools and the City.
 - Review the disbursement of Unity Grant Funds from Tempe Community Council to Tempe High Schools.
 - Seek improvement of neighborhood schools through communities' in-schools programs.